

**Solutions for Assistive Technology  
Regular Conference Sessions  
Thursday, May 5, 2011**

**7:30 – 8:30 am  
Complimentary Continental Breakfast - Salon III**

**8:30 am – 9:30 am**

**Azalea - Choosing AAC. Easy to use, write with symbols, or professional grade?**

Presenter: Gaylon Ponder: Words Plus

This presentation differentiates Say-it-Sam, Mind Express, and E Z Keys including a flow chart handout to determine which is appropriate for a particular person.

**Magnolia - Smilebox + SMART Board+ SMART Table = Success**

Presenters: Lauren Pharr, OT; Debbie Frederick, SLP; Vickie Bergeron, SLP; Evangeline Parish

Smilebox + SMART Board + SMART Table = Success will be a hands-on training session on how to access/utilize a FREE on-line scrapbook website paired with the use of SMART technology for educational purposes. Through the use of both the website [www.smilebox.com](http://www.smilebox.com) and SMART technology tools/equipment you can create innovative teaching tools utilizing theme based video modeling and activities to achieve IEP goals relating to attention span, gross motor skills, pre-writing/fine motor skills, oral-motor skills, receptive and expressive communication skills and socialization skills. Other implications for this website include the following. (1) document progress through pictures and videos for principals, supervisors, and superintendents (2) provide positive visual feedback to parents (3) visual slideshows/scrapbooks can be utilized as reinforcers for students to increase compliance (4) visual slideshows/scrapbooks can be utilized to create social stories (5) SMART technologies allow for interactive educational lesson plans (6) pairing of SMART technologies with other popular AT software (ex. Boardmaker)

**Camelia - Self-regulation for all populations: Using MeMoves to "calm the system"**

Presenter: Chris Bye: MeMoves/Thinking Moves LLC

Used in schools across the country, MeMoves provides students of all abilities a fun tool for self regulation. The images, movements and music on MeMoves are designed to "calm the system", and research suggests MeMoves alters brainwaves of those with ASD resulting in increased eye contact, language use and imitative behavior. This interactive presentation will describe MeMoves' creation, share recent research/anecdotes highlighting MeMoves' benefits, and provide best practices to integrate MeMoves into everyday classroom use.

**Beauregard – Don't Settle for a Piece of the Pie!**

Presenter: Jon Yates: DynaVox/ Mayer-Johnson

We want individuals who use AAC to be able to talk about their day, with their friends and people in the community, and in the classroom or workplace. Come to this session to learn how to provide individuals with the language needed to be successful in these situations and more.

## **Napoleon - Look Whose Talking: Introducing Sono Primo**

Presenter: Betsy Walker: TobiiATI

This session will introduce participants to Sono Primo which allows young users to set off on the path to success from the very beginning of an AAC intervention. Sono Primo, from Tobii, allows users to start with the a simple static device, like the s 32 and proceed to a cutting edge Tobii dynamic display device. Or you can start directly with a versatile SGD based on Tobii Communicator. Sono Primo offers the right language and entertaining activities for emerging communicators in both cases, on static and dynamic display solutions.

## **Salon III – Exhibits**

**9:45 am – 10:45 am**

## **Azalea - News-2-You and Unique Learning System: The Complete Curriculum Package**

Presenter: Chrissy Wostmann: News-2-You Inc.

Come and see how weekly news-centered activities and a standards-based curriculum can expand learning opportunities at all classroom levels. Reach every student with ease, no matter what their ability level. Increase communication and vocabulary acquisition while improving reading skills. Achieve math, social studies and science standards through an integrated process.

## **Magnolia - Where do I Start?... Practical AAC**

Presenter: Allison Vice: Acadia Parish Schools

This presentation provides a walkthrough of Practical AAC: A Guide to Functional Communication. It will encourage group discussion of important foundational skills SLPs need to successfully implement AAC with beginning users. Learn how this guide provides procedures, goals, techniques, and activities to build a foundation for more complex communication skills.

## **Camelia - Teaching Students to Understand and Use Questions**

Presenter: Mary Sweig Wilson: Laureate Learning Systems

Students with language disorders struggle to master questions. They have difficulty understanding, asking, and answering questions. Deficits in this area interfere with communication as well as academic performance. QuestionQuest is a theory and research based software series that teaches the semantics and syntax of Wh- and Yes/No-Questions.

## **Bauregard - Sorting through Portable Electronic Reading Tools**

Presenter: Kelly Fonner, Fonner Consulting; Scott Marfilus, AT Consultant

This session will cover the features of portable electronic text reading systems in a non-biased, feature intensive manner. We will use a variety of current products to demonstrate these features including speech output, tactual output, study supports and scanning and importing of print materials and audio materials.

## **Napoleon - New Tools for Curriculum Access When Reading is Very Difficult**

Presenter: Bonnie Hill: Freedom Scientific LSG

With the aid of WYNN technology and Accessible Materials, students who are not reading well can still learn from the same content as others (UDL), increase vocabulary and improve study and writing skills. Online support tools for Internet research will be shown, as well as whats new in WYNN 6 for MathML, lightning-fast portable PEARL camera, new educational features, including Skim Reading and online Book Search. WYNN remains the easiest to use text-to-speech option supporting individuals with identified or hidden learning issues. Come see WYNNs distinctive approach to learning.

## Salon III – Exhibits

**10:45 am – 11:45 am**  
**Visit the Exhibit Hall**

**11:45 am – 12:45 pm**

### **Azalea - Kurzweil 3000 Version 12: Come See What's New!**

Presenter: Missy Tatum: Kurzweil/Audio Optical Systems

Kurzweil 3000 Version 12 is an integrated literacy solution that supports reading, writing, study skills, test taking, research, and more. With Kurzweil, struggling readers can have independent access to the same materials as their peers. Kurzweil 3000 V12 takes Kurzweil to a whole new level! New Features include a language translator, English and Spanish picture dictionaries, NIMAS compatibility, enhanced writing tools (including templates), Read the Web compatibility with both Internet Explorer and Mozilla Firefox, and more. Kurzweil 3000 Version 12 Web License adds cloud-based file storage, task assignment, scoring and reporting services to the full set of tools already included in all versions of Kurzweil 3000. These new services give teachers the ability to assign reading, writing, study skill, or other academic tasks to students enrolled in their classes.

### **Magnolia - TouchChat: The new communication application for iPod Touch, iPhone and iPad**

Presenter: Elisa Sarosi: Saltillo Corporation

There are many things to consider when choosing a communication application as an AAC solution for an individual. During this presentation, we will discuss the new Silver Kite TouchChat communication application for the iPhone, iPod Touch and iPad and who the application would be most appropriate for.

### **Camelia – Literacy and AAC: Easy as 1-2-3**

Presenter: Amy Koch: Adaptation, Inc.

So how do we take reading from a passive activity and make it into a child-directed activity? You will be surprised how quickly and easily this can be done even for a child who is capable of only single switch activation! Attend this session to receive many easy and functional ideas for increasing the availability of appropriate and accessible literacy activities. This presentation will show ways to take your favorite storybooks off the shelf and turn them into talking books using simple technology. There will be samples and activities for participants to view and try.

### **Beauregard - Read Out Loud: How to Get eBooks and Make Them Accessible with Read:OutLoud**

Presenter: Jason Burke: Don Johnston

In this session, we will give a quick overview of the accessibility laws, explain how to acquire eBooks in accessible formats (negotiating with your publishers and using free book resources), and then demonstrate how to make it easy to provide access to these books with Read:OutLoud. In addition, we'll address the most important topic of all implementation. How to get the buy-in and inter-department collaboration you need to get your AIM initiative off the ground.

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### **Salon III – Exhibits**

**12:45 – 1:45 pm - Lunch On Your Own**

**2:00 pm – 3:00 pm**

### **Azalea - A New Generation of Software and Access Technology from Inclusive Technology**

Presenter: Rob McPherson: Inclusive Technology

This presentation will demonstrate 2 new software titles and a new generation of access technology, Simply Works developed by Inclusive Technology: MyZone and Matrix Maker. MyZone helps children and adults with learning difficulties to find things on the computer. It features large buttons and simple navigation. You can launch programs, pictures, music, videos, documents and even web sites from MyZone. You can create boxes (folders) to organize your programs and other content. Matrix Maker has over 12,000 SymbolStix symbols and 3,800 pictures! It has been specifically designed to be the simplest and most affordable software for making communication overlays and education resources. Really easy to use - start creating and printing straight away. Simply Works for the first time you can have switches, joysticks, rollerballs, keyboards and toy control devices that simply work together, and without wires. Simply Works is a family of wireless receivers and associated access devices.

### **Magnolia - From Website to Classroom**

Presenter: Donna St.Romain: Jefferson Parish Public School System

Websites are useful tools and resources for the classroom teacher as well as SLP's. Components of effective websites, samples of materials, videos, and photos of ways to use websites as a communication tool will be shared. Data to support the impact of the Jefferson Parish's speech website will be included.

### **Camelia - Device Modeling as Prompting Strategy for Users of AAC Devices**

Presenter: Meher Banajee: LSU Health Sciences Center

Variety of prompting strategies is used with users of AAC during intervention. This presentation will demonstrate the efficacy of using device modeling. Single subject design (ABAB) across 3 subjects will be used to demonstrate the effectiveness of this strategy. Limitations of the study and future research directions will be discussed.

### **Beauregard - Teaching to Standards in Math and Science curriculum for a new tomorrow!**

Presenter: John Sajdak: Attainment Company, Inc.

Two years of classroom research at the University of North Carolina at Charlotte have shown Teaching to Standards: Science and Teaching to Standards: Math to be highly effective in teaching students with moderate to severe disabilities skills aligned to the national standards. Students participate in a hands-on experiments and real-world concepts during each lesson. The best part is that all the lessons have been scripted, so you can focus on building skills for the individuals you work with!

## **Napoleon - iTouch This!**

Presenters: Nicole van Woudenberg; Simcoe Muskoka Catholic DSB

This workshop will provide a framework for implementing iTouch technology in the inclusive classroom. You will see how students with Special Education needs use such applications as Dragon Dictation, Voice Notes, and Text-to-Speech in the regular classroom. Bring your own iTouch to this session to explore.

## **Salon III – Exhibits**

**3:15 pm – 4:15 pm**

### **Azalea - Eyegaze Tips and Tricks**

Presenter: Gaylon Ponder: Words Plus

This presentation includes best practice for getting started, ways to overcome initial obstacles to using eyegaze, and blink, dwell, manual click recommendations. Shortened version of Pre-conference session with less hands on and fewer case studies.

### **Magnolia – Literacy Development in AAC Users**

Presenter: Jennifer Henry, Prentke Romich Company

This session is designed to cover basic early literacy skills in AAC users. Incorporation of sight words, selection of vocabulary and activities to advance literacy throughout reading and writing activities will be discussed.

### **Camelia – Track It “ALL”: AT, RTI & AIM – How? Assistive Technology Tracker Web**

Presenter: Sherry Hollingsworth, Adaptive Solutions

This presentation will demonstrate how you can track it ALL. Assistive Technology, Response to Intervention and Accessible Instructional Materials can all be tracked and the best thing of it all is that you can do this from ANYWHERE. If you have access to the internet on any device with a browser you can track all your data for AT, RTI or AIM. Join us to see how easy it is and how easy this is to do using Assistive Technology Tracker Web. You can also track assessments, referrals, technical support and equipment check in/out. All you need in one convenient location or URL.

### **Beaugard – Curriculum+Standards+Data Collection= YIPES! Whats Next?**

Presenter: Suzanne Feit: Cambium Learning Technologies

The operative word is UDL! Teach/re-teach/reach all students! Developmental framework to ASSESS early cognitive development combined with intervention tools to build skills and collect DATA! Assessment and skill building are partnered together in this unique presentation. The participants will leave with a better understanding of the assessment tool Stages as well as a CD with dozens of ready to use Classroom Suite 4 activities. The focus is to align curriculum to support differentiated instruction for students using alternative curriculum. We will showcase alignment to Unique Curriculum from News2You and demonstrate that we all CAN play in the same playground. UDL means all students participate meaningfully.

## **Napoleon - OPEN**

**4:30 pm – 6:00 pm**

**Exhibit Hall - Salon II – Social & Prize Drawing**

**Solutions for Assistive Technology  
Regular Conference Sessions  
Friday, May 6, 2011**

**7:30 – 8:30 am  
Complimentary Continental Breakfast - Salon III**

**8:30 am – 9:30 am**

**Azalea - From Website to Classroom**

Presenter: Donna St.Romain: Jefferson Parish Public School System

Websites are useful tools and resources for the classroom teacher as well as SLP's. Components of effective websites, samples of materials, videos, and photos of ways to use websites as a communication tool will be shared. Data to support the impact of the Jefferson Parish's speech website will be included.

**Magnolia - Trouble-Free Training**

Presenter: Amy Koch: Adaptivation

Does the thought of conducting in-services or workshops overwhelm you? If so, let Adaptivation help. We have a workshop kit that includes several lite tech products, applications and ideas that can be used in training sessions or workshops. If you are looking for ideas or want to learn more about Adaptivation's products, this is the session for you!

**Camelia – Access to General Education Curriculum for Static Display Device Users**

Presenter: Allison Vice: Acadia Parish Schools

This presentation focuses on providing individuals with the opportunity to simultaneously increase communication and educational knowledge utilizing static display devices. Participants will learn how to address/modify activities, identify essential vocabulary, and create interesting overlays that allow individuals of varying cognitive abilities to access appropriate grade level content

**Beauregard – CS4 Accessible Assessment: Is it a WANT or NEED?**

Presenter: Suzanne Feit: Cambium Learning

Amazing new accessible assessment templates are now available for Classroom Suite. Are you seeking universal design to support your students learning and access challenges? Students need the opportunity to practice with feedback and support. The new Accessible Assessment wizards allow you to easily input curriculum materials. The student gets direct feedback. You get data necessary to monitor and evaluate student progress. You can also annotate the assessment process which directly becomes part of the data report! The focus is student feedback, easy authoring and data collection. Ask yourself; is this a need or a want?

**Salon III - Exhibits**

**9:45 am – 10:45 am**

**Azalea - Pocket Endeavor - A new generation of symbols: Come and learn about SYMBOLSTIX ONLINE!**

Presenter: Chrissy Wostmann: News-2-You

This session will focus on how to use Symbolstix Online to help build concrete and effective educational materials. With a growing library of over 12,000 line-drawn pictures, Symbolstix will always provide you with the pictures you need. Participants will learn about the foundations of SymbolStix and how they can access this dynamic symbol library.

**Magnolia - Kurzweil 3000 Version 12: Come See What's New!**

Presenter: Missy Tatum: Kurzweil/Audio Optical Systems

Kurzweil 3000 Version 12 is an integrated literacy solution that supports reading, writing, study skills, test taking, research, and more. With Kurzweil, struggling readers can have independent access to the same materials as their peers. Kurzweil 3000 V12 takes Kurzweil to a whole new level! New Features include a language translator, English and Spanish picture dictionaries, NIMAS compatibility, enhanced writing tools (including templates), Read the Web compatibility with both Internet Explorer and Mozilla Firefox, and more. Kurzweil 3000 Version 12 Web License adds cloud-based file storage, task assignment, scoring and reporting services to the full set of tools already included in all versions of Kurzweil 3000. These new services give teachers the ability to assign reading, writing, study skill, or other academic tasks to students enrolled in their classes.

**Camelia - Functional Vocabulary for Activities of Daily Living**

Presenter: Mary Sweig Wilson: Laureate Learning Systems

My House, My Town, My School: Language Activities of Daily Living (LADL) provide training about objects and activities individuals encounter in daily routines. These programs build functional language skills and increase independence for both children and adults with communication deficits including those with ASD, DD, TBI, and Alzheimers disease.

**Beauregard - AAC in the Classroom Case Studies from ECT: Environmental Communication Teaching**

Presenter: Kelly Fonner, Fonner Consulting; Scott Marfilius, AT Consultant

The focus of Environmental Communication Teaching (ECT) training is functional communication in natural environments. The primary goal, is to facilitate an increase of AAC use in target students. The secondary goal is to give communication facilitating adults strategies for promoting initiation of communication

**Salon III – Exhibits**

**10:45 am – 11:45 am**

**Visit the Exhibit Hall**

**12:00 noon – 1:00 pm**

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This presentation will demonstrate 2 new software titles and a new generation of access technology, Simply Works developed by Inclusive Technology: MyZone and Matrix Maker. MyZone helps children and adults with learning difficulties to find things on the computer. It features large buttons and simple navigation. You can launch programs, pictures, music, videos, documents and even web sites from MyZone. You can create boxes (folders) to organize your programs and other content. Matrix Maker has over 12,000 SymbolStix symbols and 3,800 pictures! It has been specifically designed to be the simplest and most affordable software for making communication overlays and education resources. Really easy to use - start creating and printing straight away. Simply Works for the first time you can have switches, joysticks, rollerballs, keyboards and toy control devices that simply work together, and without wires. Simply Works is a family of wireless receivers and associated access devices.

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### **Camelia - LiterAACy**

Presenter: Betsy Walker: TobiiATI

The ability to read and write are cornerstones when it comes to self-expression, self development and integration into school, work and society. Acquiring these skills are not always so easy, especially if you have speech and communication impairments. In this session, participants will be introduced to LiterAACy, a vocabulary system for Tobii Communicator that intuitively and effectively bridges the gap between writing and quick communication.

### **Beauregard - Co:Writer 6--Bring us your tired writers, your poorest performers, your huddled masses with IEP's**

Presenter: Jason Burke: Don Johnston

Most of your Assistive Technology referrals are probably related to writing. And with most of those referrals, the skill deficits are pretty significant. In this session we're going to start with students that match that profile the poorest writers, the kids who have trouble generating even a sentence. We'll show you how Co:Writer word prediction can transform their thoughts and ideas into writing. If you have students that can "Think It" but aren't writing, this session is for you! Maybe you're familiar with name "Co:Writer" or have used a version of it (it's been used in over 5,000 schools for two decades now), but have you seen or touched the latest version, Co:Writer 6? If not, you must attend! Co:Writer 6 is so simple that your students will be writing in seconds and you can train your staff in just 30 minutes.

### **Salon III – Exhibits**



**1:15 – 2:15 pm**

**Azalea - Choosing AAC. Easy to use, write with symbols, or professional grade**

Presenter: Gaylon Ponder: Words Plus

This presentation differentiates Say-it-Sam, Mind Express, and E Z Keys including a flow chart handout to determine which is appropriate for a particular person.

**Magnolia - 4 AAC Techniques for Every Classroom**

Presenter: Jon Yates: DynaVox/ Mayer-Johnson

Training and feedback on four communication partner techniques (positive communication environment, partner augmented input, prompting hierarchies and sabotage) was provided to classroom staff in a special education. Training resources will be demonstrated and changes seen in the staff members skills and the students communication skills will be discussed

**Camelia - Self-regulation for all populations: Using MeMoves to "calm the system"**

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