

**Solutions for Assistive Technology
Regular Conference Sessions
Thursday, May 3, 2012**

**7:30 – 8:30 am
Complimentary Continental Breakfast - Salon I**

8:30 am – 9:30 am

Azalea - Not Just Apps Make an iPad Accessible!

Presenter: R. J. Cooper, R. J. Cooper and Associates

RJ Cooper, developer of Assistive Technology and AAC since 1983, will be presenting on necessary adaptations, mountings, access, and app development necessary to make an iPad truly accessible. Session will focus on hardware and apps for the iPad. Materials other than just the presenter's will be shown and discussed.

Also discussed and demonstrated will be tricks and tips about the iPad. One example is how to display the iPad 2's screen on a large TV/projector, wirelessly, even with older equipment. There will be many others.

**Magnolia – How to get eBooks and Make Them Accessible with
Read:OutLoud**

Presenter: Bob Keller, Don Johnston, Inc.

In this session, we will give a quick overview of the accessibility laws, explain how to acquire eBooks in accessible formats (negotiating with your publishers and using free book resources). and then demonstrate how to make it easy to provide access to these books with Read:OutLoud.

In addition, we'll address the most important topic of all – implementation. How to get the buy-in and inter-department collaboration you need to get your AIM initiative off the ground.

Camelia – Unique + CS4 = Student Success, Curriculum, Data.

Presenters: Dee Garcia, Suzanne Feit, Cambium Learning Technologies

Students need practice, districts need data. Unique Learning System and Classroom Suite have collaborated to provide ready-made activities that address universal design for learning. Unique Learning System (ULS), provides standards-based curriculum activities that meet the educational needs of students with significant disabilities. Each month, Unique subscribers enjoy access to outstanding curriculum materials that address the distinctive abilities and needs of students with significant disabilities. Leveled books, comprehension activities, literacy-skill building, and math story problems are now totally accessible to all students. Each activity has the capabilities to collect student data for progress monitoring.

Beauregard - i-gotta i-product and i-wanna talk now!

Presenter: Kelly Fonner, Fonner Consulting and Training

Please read this – we are NOT going to spend an hour showing apps – We will give you a list of the good websites that update AAC app lists. What we will spend an hour demonstrating through video and discussion is the big “I” – Implementing the i-thingie for Expressive Communication. Once you have or are faced with an i-technology and application, what are the major issues and the systems that you need to put into place? We will present both sides of the issues fairly, and show you real users. We won’t get to everything – goodness! It’s only an i-hour!

Napoleon – AAC Device Implementation with Saltillo

Presenter: Elisa Robinson, Saltillo Corporation

AAC device implementation should be a simple process. Many times a device is placed with a child in a school sitting without proper team training beforehand. This leads to confusion and frustration not only with the child who requires the device to communicate, but also for the person supporting him. During this presentation we will focus on simple ways to implement the AAC device in the school setting.

Salon I – Exhibits

9:45 am – 10:45 am
Visit the Exhibit Hall

11:00 am – 12:00 pm

Azalea – Welcome to the 2nd Technology Revolution: Inclusive TLC’s Curriculum Based Apps and Web Based Learning Resource Site

Presenter: Rob McPherson, Inclusive TLC

New ChooseIt! Apps based on the award winning ChooseIt! Ready Made series will contain thousands of simple multiple choice activities covering Literacy, Numeracy and Science, linked to curriculum standards. The HelpKidzLearn website, enjoyed by over a half million learners, will be transformed to a new level, providing educational and recreational resource activities.

Magnolia – *QuestionQuest*[®] Can Help Your Students Master Question Understanding & Use

Presenter: Dr. Mary Wilson, Laureate Learning Systems

Students with language disorders struggle to master questions. They have difficulty understanding, asking, and answering questions. Deficits in this area interfere with communication as well as academic performance. *QuestionQuest* is a theory and research based software series that teaches the semantics and syntax of *Wh-* and *Yes/No-Questions*.

Camelia – Alexicom Tech AAC: The App plus MORE!

Camelia – Alexicom Tech AAC: The App plus MORE!

Presenter: Staci Neustadt, M.S., CCC-SLP, Alexicom Tech

With so many apps to choose from, it can be overwhelming for professionals and families to decide which ones to choose. Alexicom would like to share with you how we meet the standards to meet these expectations. AlexicomAAC not only has full language page sets, but also research-based language organization and activities to help develop language skills. In this session you will learn the language organization of Alexicom Tech's AAC system, how to create/customize page sets, and how to use this system in all environments.

Beauregard – LDE Panel of Experts

Presenters: Kris Braud, Jackie Bobbett, Donna Broussard, Leslie Lightbourne, Nanette Olivier, Joyce Russo and Noah Wartelle.

A team from the Louisiana Department of Education will be on hand to field questions or hear your concerns about AT on the IEP, AT in testing, programs for students with significant disabilities, accommodations for students with mild/moderate disabilities and AIM.

Napoleon – AAC Device Implementation with Saltillo

Presenters: Sharon Edwards & Kristie Stapler, LATI Region 3 AT Center

This session will spark your imagination with cheap and recyclable items that can be used to assist students with access and achievement. Learn how to use everyday discarded items and transform them into teaching tools that are fun and require very little training.

12:00 – 1:00 pm - Lunch On Your Own

1:15 pm – 2:15 pm

Azalea – Kurzweil 3000: See What's New and a Review

Presenter: Missy Tatum, Audio Optical

Kurzweil 3000 is integrated literacy software that can read aloud virtually any text, giving struggling readers independent access to their curriculum materials. Kurzweil is also equipped with powerful tools to address the writing process, study skills, test taking, and more. It supports Universal Design for Learning principals, differentiated instruction, all tiers of Response to Intervention, and AIM initiatives. This session will give users an overview of Kurzweil 3000 and will be appropriate for those new to Kurzweil as well as those with experience with Kurzweil.

Magnolia – Introduction to the ProTalker

Presenter: Julianne Hammond, ProTalker, LLC

The LOGAN© BrailleCoach™ Braille training device uses an RFID technology to vice programmed Braille letters and words. This instructional device is useful as a practice or supplement to the typical one-hour per week instruction given in the school settings.

The PROTALKER© device is a mid-tech device that adds spoken words to picture

communication. Individuals with visual impairments can also benefit from the use of tactile symbols to identify the tags.

Participants will learn how the PROTALKER© device will allow autonomous communication using voice output as well as, how to customize the device using programming command tags.

Participants will learn the three modes of the LOGAN© BrailleCoach™ device and will gain knowledge of how to print and record your own information beyond the alphabet set.

Camelia – Use of Motor Planning to Teach Language with Individuals with Autism

Presenter: Meher Banajee - LSU Health Sciences Center

This presentation will demonstrate the use of motor planning to develop expressive language skills using a communication device. Language acquisition through motor planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP focuses on giving the individual independent access to vocabulary on voice output AAC devices that use consistent motor plans for accessing vocabulary. Teaching of the vocabulary happens across environments, with multisensory input to enhance meaning, with the child's interests and desires determining the vocabulary that is chosen for teaching purposes. A single subject study will be used to demonstrate the success of the process via two different methods of access (direct select via pointing and direct selection via head pointing). Limitations and directions for future research will be presented.

Beauregard - Assessing Comprehension in Students Who Use Picture Assistance

Presenter: Roxanne Butterfield, Slater Software

Comprehending the written word is the goal of reading. We, as special educators, often work with students who struggle to comprehend what they read. Is that because of low vocabulary levels, or poor background knowledge? Do we see difficulties in comprehension in students with autism or students with low cognitive levels? Answers to all those questions is “Yes”. Learn strategies to build comprehension in students with a variety of needs. Come away with methods to use picture-assistance in reading and writing to teach comprehension skills.

Napoleon – Interactive Learning: Making the Least Dangerous Assumption

Presenters: Jon Yates, DynaVox/Mayer Johnson

Communication allows us to interact with the world around us. However, many students with severe physical, speech and/or cognitive disabilities often demonstrate significant delays in language and social development. Deficits in these areas can make it difficult for these students to learn new things, develop close social relationships and prepare for life. This session will highlight practical tips for supporting meaningful learning and social skills development for students with significant disabilities. Participants will leave the session with a toolkit of resources and materials. Both low and high-tech strategies will be discussed.

Salon I – Exhibits

2:30 pm – 3:30 pm

Azalea – Portable Reader for Learners

Presenter: Lou Meier, Intel-GE Care Innovations

Intel-GE Care Innovations, a leader in personal reader technology augments its Intel Reader with a new family of reader products, “Achieve”. The new “Achieve” family adds many new teaching and independent learning possibilities that have strong appeal to both special needs and general population students. Join me to learn how this new, affordable technology can enhance learning, ease teacher prep time and boost test scores.

Magnolia – Creating Digital Content

Presenter: Karrie Bennett, LATI Region 7 AT Center

Participants will learn how to use a variety of free or no cost tools to make otherwise written text, digital and audio to allow students a multi-sensory approach to reading material.

Camelia – This and That: Selecting Appropriate AAC Vocabulary

Presenter: Kym Heine– Prentke Romich, Co.

This presentation will address the need to focus on teaching an AAC user language through the use of core vocabulary. Participants will view videos of device users communicating core vocabulary at various language levels. Participants will also skype with a device user and experience the power of spontaneous novel communication.

Beauregard – Textbooks: Developing Fluent Readers

Presenter: Scott Marfilus, AT Consultant

This session will look at technology supports to assist in differentiating reading instruction in the content areas to move students toward their full reading potential. Teachers interact daily with students who struggle to read their textbooks. Teaching with textbooks is more complex than it appears and using texts effectively requires the exploration of instructional strategies to move beyond assigning and telling. Therefore, teachers who want to be facilitators of learning must also be facilitator’s of reading. Technology supports and differentiated reading instruction provides teachers in subject areas with the tools they need to help students succeed at all ability levels.

Napoleon – Accessing Curriculum Using Eye Gaze Technology: Introducing the Tobii/ATI PC Eye

Presenter: Betsy Walker, Tobii/ATI

The PC Eye will be demonstrated, it is a breakthrough for education. Now, children who can only move their eyes can play computer games alongside their peers. In addition, children with a variety of neuromotor disabilities are able to access curriculum. With the PC Eye makes eye gaze a school resource not an individual solution.

3:45 pm – 4:45 pm

Azalea – Innovation and Simplicity Meet On-Line... Providing Barrier Free Communication with qubalMail

Presenter: Rob McPherson, ATNAD

Intel-GE Care Innovations, a leader in personal reader technology augments its Intel Reader with a new family of reader products, “Achieve”. The new “Achieve” family ads many new teaching and independent learning possibilities that have strong appeal to both special needs and general population students. Join me to learn how this new, affordable technology can enhance learning, ease teacher prep time and boost test scores.

Magnolia – Remote AAC Service Delivery for Teachers, Parents, Students and Child Specific Aides

Presenter: Gaylon Ponder, Words Plus

Lab Session includes real time internet based access to a live remote speech pathologist, Tanya Rose Curtis, M.S. CCC-SLP, for an interactive session, including setting up Say-it! SAM software, operating her device remotely, video of remote eyegaze clients during real time evaluation and training, and a viewing and process for students, family and staff to increase their knowledge by watching recorded sessions on their own schedule.

Camelia – Covering it all; Unique Learning System

Presenter: Jacquie Clark, News-2-You

Access to age appropriate curriculum skills, progress monitoring, literacy assessments and determining appropriate IEP goals bogging you down? Make sure you are properly addressing it all! This presentation will provide an introduction to the Unique Learning System. Participants will discover how Unique provides access to age appropriate grade level academic skills for students of various cognitive abilities. Learn how to utilize data gathered by the Unique Learning System to determine possible IEP goals and provide valuable information for literacy assessments.

**5:00 pm – 6:30 pm - Salon I – Exhibits – Door Prize Drawing
Must be present to win.**

**Solutions for Assistive Technology
Regular Conference Sessions
Friday, May 4, 2012**

**7:30 – 8:30 am
Complimentary Continental Breakfast - Salon I**

8:30 am – 9:30 am

Azalea – Alexicom Tech AAC: The App plus MORE!

Presenter: Staci Neustadt, M.S., CCC-SLP, Alexicom Tech

With so many apps to choose from, it can be overwhelming for professionals and families to decide which ones to choose. Alexicom would like to share with you how we meet the standards to meet these expectations. Alexicom AAC not only has full language page sets, but also research-based language organization and activities to help develop language skills. In this session you will learn the language organization of Alexicom Tech's AAC system, how to create/customize page sets, and how to use this system in all environments.

Magnolia - Not Just Apps Make an iPad Accessible!

Presenter: R. J. Cooper, R. J. Cooper and Associates

RJ Cooper, developer of Assistive Technology and AAC since 1983, will be presenting on necessary adaptations, mountings, access, and app development necessary to make an iPad truly accessible. Session will focus on hardware and apps for the iPad. Materials other than just the presenter's will be shown and discussed.

Also discussed and demonstrated will be tricks and tips about the iPad. One example is how to display the iPad 2's screen on a large TV/projector, wirelessly, even with older equipment. There will be many others.

Camelia – Universal Core Standards and Classroom Suite

Presenter: Presenters: Dee Garcia, Suzanne Feit, Cambium Learning Technologies

Come and see how Cambium has Ignited the classroom by aligning Classroom Suite, AEX and Primary Skill Builders to the new Universal Core Standards for accountability, student performance and observation. Create alternate assessments for students aligned to curriculum or use to assess all students.

Beaugard – Ditch "Hit the Switch" & Motivate Switch Users thru Purposeful Software

Presenter: Scott Marfilus, AT Consultant

This presentation is on a structure for making decisions about which switch accessible software to use based upon curriculum and switch skill development. We will talk about a process &

demonstrate software that will motivate students because it is practical & fun to use! We talk about prompting strategies so that you can be ready with more meaningful prompts that are natural to the activity.

Napoleon – Communication Solutions from DynaVox/Mayer Johnson

Presenter: Jon Yates, DynaVox/Mayer Johnson

Come and see the communication solutions that DynaVox has to offer. In this session we will discuss the DynaVox communication framework, InterAACT, review the features and benefits of our communication device line, and discuss implementation tools that are available to SLPs, teachers and parents.

Salon I - Exhibits

9:45 am – 10:45 am

Azalea - Welcome to the 2nd Technology Revolution: Inclusive TLC's Curriculum Based Apps and Web Based Learning Resource Site

Presenter: Rob McPherson, Inclusive TLC

New ChooseIt! Apps based on the award winning ChooseIt! Ready Made's series will contain thousands of simple multiple choice activities covering Literacy, Numeracy and Science, linked to curriculum standards. The HelpKidzLearn website, enjoyed by over a half million learners, will be transformed to a new level, providing educational and recreational resource activities.

Magnolia – The Sentence Master: A Program for Success in Reading

Presenter: Dr. Mary Wilson, Laureate Learning Systems

The Sentence Master is a remedial reading program that ensures success for students who are at risk of reading failure due to difficulties in phonics and oral language. The program focuses on over learning of non-content words (e.g. *the, is, and, he*) which make up the majority of any page of text. Additionally, the carefully controlled sentence structure in the stories facilitates the development of comprehension skills.

Camelia - How to get eBooks and Make Them Accessible with Read:OutLoud

Presenter: Bob Keller, Don Johnston, Inc.

In this session, we will give a quick overview of the accessibility laws, explain how to acquire eBooks in accessible formats (negotiating with your publishers and using free book resources). and then demonstrate how to make it easy to provide access to these books with Read:OutLoud.

In addition, we'll address the most important topic of all – implementation. How to get the buy-in and inter-department collaboration you need to get your AIM initiative off the ground.

Beauregard – We Got AIM - Now What? Applying Comprehension Strategies to eBooks

Presenter: Kelly Fonner, Fonner Consulting and Training

For several years, teams have been focused on AIM as a means of obtaining electronic materials, but once those materials are in place, once the files are acquired, how are students learning? This session will look specifically at how the features of technology can assist students in comprehending the text and materials they are reading when presented through electronic tools. Participants will learn how to systematically teach comprehension strategies and use technology to support independent implementation of these strategies. This session will focus on supporting reading comprehension strategies in the content areas of grades 4-12 and post-secondary and post-secondary utilizing a variety of digital electronic reading tools. Strategies and suggestions during this session will cover high tech and incorporate many tools you already have access to or that may be attained.

Napoleon – Can't Read Equals Can't Learn

Presenter: Lou Meier, Intel-GE Care Innovations

The written word is crucial to learning. Personal reader technology from Intel-GE Care Innovations offers immediate access to grade level curriculum to students at all reading levels. Not another boring lecture about why Johnny can't read, but a but a practical means of improving student's reading comprehension scores by as much as 23%. Make your school into an AYP leader with the practical classroom implementation tip.

Salon I – Exhibits

10:45 am – 11:45 am
Visit the Exhibit Hall

12:00 – 1:00 pm

Azalea - Kurzweil 3000: See What's New and a Review

Presenter: Missy Tatum, Audio Optical

Kurzweil 3000 is integrated literacy software that can read aloud virtually any text, giving struggling readers independent access to their curriculum materials. Kurzweil is also equipped with powerful tools to address the writing process, study skills, test taking, and more. It supports Universal Design for Learning principals, differentiated instruction, all tiers of Response to Intervention, and AIM initiatives. This session will give users an overview of Kurzweil 3000 and will be appropriate for those new to Kurzweil as well as those with experience with Kurzweil.

Magnolia – Keep It Current with News-2-You

Presenter: Jacquie Clark, News-2-You

This presentation will utilize N2Y's popular current events newspaper News2You. Participants will learn how to utilize current events to increase communication, academic knowledge, and participation. Discover new features as well as how to integrate News2You with the Unique Learning System.

Camelia – Use of Social Networks Inventory to Develop a Communication Program for Children with Autism

Presenter: Meher Banajee - LSU Health Sciences Center

This presentation will discuss the results of a qualitative study aimed at using two separate tools to develop and assess the effectiveness of a communication program for children with Autism enrolled in the University of Southern Mississippi-Gulf Coast Autism Demonstration School. Three students, their parents, teachers and teachers' aides participated in the study. Knowledge of augmentative and alternative communication (AAC) systems of parents, teachers and teachers' aides was determined using the *Knowledge Inventory of Communication Partners of Individuals with Complex Communication Needs* before and after communication strategies are implemented. Parents also completed the *Social Networks Communication Inventory* before (September 2011) and at the end of the study (May 2012). Personalized visual and AAC strategies were developed and embedded within the daily activities in the classroom. Trends determined as a result of pre and post data collection will be described. Directions for further research will be described.

Beauregard – Beyond Social Stories

Presenter: Roxanne Butterfield, Slater Software

Students on the autism spectrum struggle in social situations. Social skills must be taught, and social stories are a valuable and integral part of that instruction. By using a complete language approach (reading, writing, listening and speaking), learning is solidified and generalized, behavior and communication improve, and consistency between teachers and parents is insured. Leave with a CD of files that you can use in your classroom.

Napoleon – Failure may Be a Step on the Road to Success

Presenter: Kym Heine– Prentke Romich, Co.

This presentation will summarize the successful use of a communication device which previously had been deemed inappropriate and abandoned. The importance of facilitator training, team collaboration, and aided language input will be emphasized. Suggested intervention techniques, IEP objectives and video tapes demonstrating progress over a two year period will be presented.

Salon I – Exhibits

1:15 – 2:15 pm

Azalea - Innovation and Simplicity Meet On-Line... Providing Barrier Free Communication with QubalMail

Presenter: Rob McPherson, ATNAD

Intel-GE Care Innovations, a leader in personal reader technology augments its Intel Reader with a new family of reader products, “Achieve”. The new “Achieve” family ads many new teaching and independent learning possibilities that have strong appeal to both special needs and general population students. Join me to learn how this new, affordable technology can enhance learning, ease teacher prep time and boost test scores.

Magnolia - Making Smart Phones Accessible Via an AAC Device

Presenter: Gaylon Ponder – Words Plus

Independent use of a smart phone to make calls and access apps has become an important communication and life skill. Full operation is now available through an AAC device utilizing high tech access methods such as eyegaze, scanning, touchscreen, etc. opening opportunities for those AAC students who are physically unable to use the features of a standard smart phone, and making it easier for those who struggle with it physically.

Camelia – Introducing Sono Flex, a New AAC Vocabulary Page Set and App from Tobii Communicator

Presenter: Betsy Walker, Tobii/ATI

Sono Flex, an AAC app for iPhone, iPad, Android and speech devices via [Tobii Communicator](#). Combining structure, flexibility and a growth path, accessing vocabulary is unique.